

# **Kiowa High School**

## **Course Description Guide 2005-2006**

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## **Mission Statement of Kiowa Schools**

The mission of the Kiowa School District is to provide a safe learning environment and to graduate competitive, active, well-rounded citizens and to empower students to maximize their individual potential through cooperative efforts of school, family, and community.

It is the policy of the Kiowa School District not to discriminate on the basis of race, color, creed, religion, gender, national origin, age, marital status, disability, and status with regard to public assistance or in its educational programs or employment policies as required by Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1973, Title IX (1972 Education Amendments), and Section 504 of the Rehabilitation Act of 1973.

Inquiries regarding compliance with Title IX, Section 504, or the Americans with Disabilities Act should be directed to Bret Robinson of the Kiowa School District, PO Box 128, or to the Office for Civil Rights, U.S. Department of Education, Washington, D.C.

## Introduction

This course description guide has been developed to assist you in planning a course of study for your high school years.

Study the graduation requirements and course descriptions carefully and plan your courses with your parents. Your administrators, counselor and teachers are eager to assist you with your decisions.

Your choice of courses should be based upon graduation requirements, teacher recommendations, your interests and abilities, your past achievements, and your post-high school plans.

**It is important to note that some of the courses listed in this guide may not be offered if the number of students requesting the courses is insufficient.**

## Registration Procedure

1. Each student will receive a course description guide for family consideration.
2. Each student must complete a registration form indicating the courses chosen for the next school year (parent signature required).
3. The school will develop a master schedule based upon the registration requests.
4. Changes on a student's schedule will only occur during the first two weeks of the semester. Students must complete a change form request and obtain signatures from teachers, principal, counselor and parent/guardian. After the two week change period, schedule changes will be made for the following reasons:
  - The student needs to add specific courses to meet graduation requirements.
  - The student has not met the prerequisite for a course already on the student's schedule.
  - The student is required to repeat a course that is not already on the student's schedule.
  - The student has a medical reason that requires a schedule change.
  - The student, teacher, parent and counselor agree that the student has been academically misplaced.
5. After the 20<sup>th</sup> day of the semester, a student will not be allowed to withdraw from the course without receiving a letter grade of F.

# Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

## **State and District Content Standards**

All students, via course work, must meet or exceed state and district content standards prior to becoming eligible to graduate.

## **Units of Credit Needed**

A total of 25 credits earned during grades nine (9) through twelve (12) are required for graduation. A credit is defined as the amount of credit given for a minimum of 40 minutes daily of at least 36 weeks or the equivalent. Successful completion means that the student obtained a passing grade for the course.

## **Credit from Other Institutions and Home-Based Programs**

All students entering from outside the district must meet the district graduation requirements. The administration shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through on-line programs, must have prior approval from the principal.

The district may accept the transcripts from a home-based educational program. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought.

Graduation requirements refer to both the number of credits required in each subject area and the 25 total credits needed for graduation. Students should plan their course selection consistent with future goals. Graduation requirements are designed to give you a well-balanced high school education. Included in the requirements for graduation is the opportunity to select several elective credits. These, if carefully selected, will help you explore and develop your own interests and abilities.

## Graduation Requirements

A minimum of 25 credits consisting of the following:

		<u>Credits</u>
<b>Language Arts</b>	Freshman English, American Literature, World/ British Literature, Grammar & Composition, Publications & Creative Writing, AP English	4
<b>Mathematics</b>	Applied Math, Algebra I, IA, IB, and II, Geometry, Honors Geometry, Trig./Precalc., Statistics, Calculus	3
<b>Sciences</b>	General Science I and II, Biology, Chemistry, Physics	2
<b>Social Studies</b>	U.S. History, World History, American Government and AP Government	3
<b>Business</b>	Consumer Economics	1
<b>Technology</b>	Technology I and II	1
<b>Physical Education</b>	Health (1 semester) and *P.E. (3 semesters)	2
<b>Fine Arts</b>	Visual Art, Vocal or Instrumental Music, Drama	1
<b>Electives</b>		8
<b>Total</b>		25

\*Participation in three (3) sports can be considered equivalent to one semester of P.E., for up to two semesters, waiving the two semester requirement, not earning credit for participation. All students must take health and **ONE SEMESTER** of P.E.

**Elective Courses** are courses that a student may choose in accordance with personal interests, aptitudes, or career plans. Some elective courses have fees required due to materials used.

Sophomore standing = 6 credits  
Junior standing = 12 credits  
Senior standing = 18 credits

# How Do You Decide Which Courses to Take In High School?

The best plan of action is to set some tentative career goals and choose classes that help you reach those goals. Following is a process that may be helpful for you.

**Select one or two occupations that sound interesting as you use the following ideas as a guide –**

Engineering and Industrial Technology

Architect, civil engineer, carpenter, electrician, environmental scientist

Agriculture and Natural Resources

Biologist, chemist, fish and game warden, nursery manager, forester

Health and Related Services

Physician, nurse, medical assistant, dental hygienist, EMT

Arts and Communications

Interior designer, technical writer, communications manager, photographer

Business, Information Management, and Marketing

Accountant, computer operator, market research analyst, computer network design

Human Services

Teacher, clinical psychologist, lawyer, police officer, flight attendant

**Review the education or training requirements (four-year college, community college, technical college, apprenticeship, on-the-job training) needed for that career.**

Use the following resources in your school to assess your interests, explore career options, and review information about post-secondary education options: Bridges (career guidance software), ACT PLAN test Career Interest Inventory (given to all sophomores), college in Colorado website and the counseling office.

**Take advantage of high school experiences to give you some exposure to the working world.**

Extracurricular activities, clubs, organizations and sports

Teacher assistants for juniors and seniors

Work study for juniors and seniors

Academic Tutoring Program for juniors and seniors

Mentoring

**Refine your career goals as you mature and gain more knowledge and experience.**

**Learn and develop the following workplace competencies that are needed to succeed in school, college and careers.**

Colorado General Workplace Competencies

Communication Skills

Listening, speaking, reading, writing, interpreting, negotiating, persuading

Organizational Skills

Planning, time management, using resources, systems thinking, evaluating

Thinking Skills

Problem-solving, decision-making, creative thinking, learning, analyzing, mathematics

Worker Qualities

Self-management, teamwork, responsibility, flexibility, leadership, works with diversity

Technology Skills

Computer literacy, selects technology, applies technology, uses technical information

## **Preparing for College – It’s Never Too Soon!**

### **Freshman Year: Plan For the Future**

- Register for courses in academic areas (English, math, science, social studies and foreign language) that are required for college entrance.
- Do well academically! Remember that ninth grade provides the first set of grades the college admission officers will see.
- Explore your extracurricular opportunities and begin to get involved – join clubs, activities and service organizations that match your interests.

### **Sophomore Year: Begin to Broaden Your Experiences**

- Become involved and committed to a community service organization or project – or create your own!
- Deepen your involvement in several extracurricular activities. This will broaden your experience and help you build relationships with other students and faculty.
- Make sure you are on target with the right courses.
- The PLAN test will help you identify academic strengths and career interests.

### **Junior Year: Time to Test and Inquire**

- Take on leadership roles in extracurricular and community service activities.
- Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test (PSAT/NMSQT) This is a practice test for the SAT and top scorers can qualify for scholarships
- Attend college fairs and workshops.
- Review college catalogs and guides and do online searches.
- Create a tentative list of colleges for consideration and get on the college/university mailing lists.
- Take the spring ACT/SAT tests.
- Take the SAT II tests if required by colleges listed.
- Visit college campuses during the summer break, or sooner!

- Consider summer jobs and volunteer work.
- Search for scholarships (summer prior to senior year).

### **Senior Year: Application, Visitation and Confirmation**

- Continue involvement and leadership in extracurricular activities and community service.
- Take/retake ACT/SAT or SAT II tests.
- Attend college fairs and workshops.
- Narrow college choices to three or four, one of which is a backup in case the top choices do not work out.
- Send for out-of-state applications.
- Apply for admission and establish relationships with admissions counselors at the schools you apply to.
- Prepare personal essay.
- Contact teachers/counselors about writing letters of recommendation.
- Fill out FAFSA (January).
- Apply for your college stipend at [www.collegeincolorado.org](http://www.collegeincolorado.org)
- Apply for the NCAA Clearinghouse eligibility to play Division I and II sports in college.
- Apply for scholarships (each has its own deadline).
- Consider admission offers and confirm your intent to enroll.
- Take Advanced Placement tests.
- Request that a final transcript be mailed to the college of your choice.

## **Sample Admission Criteria for College Entrance**

If your plans after graduation from high school include college, you should keep in mind the five major factors upon which college admission is based:

1. Quality of your courses of study while in high school
2. Grades earned in these courses and the resulting GPA and class rank
3. Personal recommendations of your counselor and teachers
4. Test scores on the ACT and/or SAT tests
5. Activities both in and out of school

Admission requirements to colleges and universities vary greatly. Students should seek information about the colleges or universities they are interested in attending, to determine the exact requirement. Catalogs may be obtained from the college and many are available in the high school counseling office.

Note: The following colleges and universities are listed according to the levels of entrance difficulty developed by Peterson's Four-Year College Guide, 2005.

### **Most Difficult**

More than 75% of the freshmen were in the top 10% of their high school class and scored over 1310 on their SAT I (verbal and mathematical combined) or over 29 on the ACT (composite): about 30% or fewer of the applicants were accepted.

**Examples: U.S. Air Force Academy, Stanford, Harvard, Yale, Duke, Dartmouth**

Minimum Recommended Course Credits:	English	4
	Math	4
	Science	4
	Social Studies	3-4
	Foreign Language	3 (same language)

### **Very Difficult**

More than 50% of the current freshmen were in the top 10% of their high school class and scored above 1230 on their SAT I or above 26 on the ACT. About 60% or fewer of the applicants were accepted.

**Examples: Colorado College, Colorado School of Mines, Pepperdine University, UCLA,**

Minimum Recommended Course Credits:	English	4
	Math	3-4
	Science	3-4
	Social Studies	3-4
	Foreign Language	3 (same language)

### **Moderately Difficult**

More than 75% of the current freshmen were in the top half of their high school class and scored above 1010 on the SAT I or above 18 on the ACT. About 85% or fewer of the applicants were accepted.

**Examples: University of Colorado at Boulder, University of Denver, Colorado State University**

Minimum Recommended Course Credits:	English	4
	Math	3-4
	Science	3
	Social Studies	3
	Foreign Language	2-3 (same language)

### **Minimally Difficult**

Most current freshmen were not in the top half of their high school class and scored below 1010 on the SAT I or below 18 on the ACT. Up to 95% of the applicants were accepted.

**Examples: Metropolitan State College, Mesa State College, Portland State,**

Minimum Recommended Course Credits:	English	4
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Math	2-3
Science	2-3
Social Studies	2-3

**Community Colleges**

Community colleges offer associate degrees and certificate programs to prepare students for transfer to other colleges or for direct entry into the workforce.

**Example: Arapahoe Community College, Northeastern Junior College**

Requirements for admission - High school diploma or General Education Development (GED) certificate or at least 16 years of age and not attending high school or enrolled in Post-Secondary Education Options; placement exams.

Community colleges can prepare you for top growth occupations in Colorado. Following are a few examples:

Occupations in the Health and Related Services

Registered Nurses (Associate Degree), Medical Assistant (Associate Degree), Administrative Assistant (Certificate)

Recommended High School Coursework

English (public speaking, composition, writing)  
 Math (algebra)  
 Science (biology, chemistry, human anatomy/physiology)  
 Social Studies (psychology)  
 Computer Technology  
 Career and Technical Education Courses (medical preparation)

**Technical Colleges**

Technical colleges offer associate degrees and certificate programs for students who wish to begin a career immediately after the specialized training.

**Example: Denver Technical College, Pickens Technical School**

Requirements for admission - High school diploma or General Education Development (GED) certificate; at least 17 years old on the first day of class; class rank above the 50<sup>th</sup> percentile; a GPA of at least 2.0; some programs may require ACT or SAT scores; placement exams.

Technical colleges can prepare you for top growth occupations in Colorado. Following are a few examples.

Occupations in the Business, Information, Management & Marketing

Computer Operator, Computer Technician, Computer Network Design, Computer Network Administrator

Recommended High School Coursework

English (English composition, speech communication)  
 Math (Algebra I)  
 Computer Technology (computer languages, web page design)  
 Career and Technical Education Courses (basic electronics)  
 Demonstrated proficiency in basic math and language skills

## **Apprenticeships**

Apprenticeships prepare students to be skilled tradespeople or journeymen. Apprentices enroll in technical courses, often at the community college level. They also receive specific, paid, on-the-job training.

**Example: Industrial companies and independent trade unions**

Requirements for admission - High school diploma or General Education Development (GED) certificate; at least 17 years old; pre-qualifying tests; interviews; some programs will consider grade point averages in their selection procedures.

Apprenticeships can prepare you for top growth occupations in Colorado. Following are a few examples:

### Occupations in the Engineering and Industrial Technology

Carpenters, Electricians

### Recommended High School Coursework

English

Math (algebra, geometry, trigonometry)

Science (chemistry, physics)

Computer Technology

Career and Technical Education Courses (wood, metal, electronics)

Learn to read and interpret blueprints and schematic diagrams

Choose extracurricular activities that provide exposure to trades

## Valedictorian/Salutatorian

A valedictorian (highest weighted GPA) and salutatorian (second-highest weighted GPA) will be determined from the senior class at the end of the year, with the following guidelines:

1. The valedictorian(s) is/are the student(s) with the highest weighted GPA when rounded to the nearest 1000<sup>th</sup>. The salutatorian(s) is/are the student(s) with the second-highest weighted GPA when rounded to the nearest 1000<sup>th</sup>. There may be ties.
  - a. Weighted classes will be those that are college level or Advanced Placement (core classes of English, math, history, science). All other courses will be on a normal 4.0 scale.
  - b. Weighting will be as follows:
    - Grade A = 5 points
    - Grade B = 4 points
    - Grade C = 3 points
    - Grade D = 2 points
    - Grade F = 0 points
2. The GPA will be calculated at the end of the 2<sup>nd</sup> semester.
3. Students must attend Kiowa High School for all of the four quarters preceding graduation to be considered for valedictorian.
4. Work study and teacher's assistant grades do not count toward GPA used to determine valedictorian, salutatorian, or honors graduates.
5. Honors graduates will be those students with a 3.5 and higher weighted GPA.
6. Students who have been expelled or received a Class III suspension in the four semesters immediately preceding graduation will not be eligible for valedictorian or salutatorian.

# Business

Students must complete one (1) unit of credit or two (2) semesters of Consumer Economics to graduate from Kiowa High School.

## Consumer Economics

Grades 10-12

Prerequisite: None

This course will provide students with the knowledge and skills they need to function as responsible consumer-citizens and to help students achieve consumer competency in our economic system.

This course will cover decision-making skills (attitudes, values, choice-making, and advertising); financial management (borrowing, saving, investing, paying taxes and insuring); resource management (purchasing and conserving goods and services); and the economy (principles and concepts that underlie the economy).

Class Length: 1 Year

Credit: 1 Business Credit

## Distance Learning High School Classes

A variety of basic and special interest classes are available via correspondence and the Internet. **Only those classes not offered in-house are available.**

Grades 11-12

Prerequisite: Requests are considered on an individual basis

May 15 is the deadline for fall enrollment.

Students interested in Distance Learning classes must be self-motivated, responsible, and successful students who are able to work independently. Students must have a B average in that area of study to take a DL course. A conference with the counselor and the DL coordinator is required.

### **High school classes available:**

Accounting 1 & 2

Business Law

Basic Marketing

General Astronomy

Introduction to Sociology

Business Communications

Business & Consumer Math 1 & 2

Creative Writing

Meteorology

Introduction to Psychology

**The student/parent/guardian is responsible for tuition if the student fails the class, withdraws from the class or does not finish the class.**

All classes (regardless of start date) must be finished by May 1<sup>st</sup>. Students must complete first semester classes before enrolling in additional classes. First semester classes must be completed by the beginning of second semester.

Class Length: 1 Semester

Credit: .5 Semester Credits, Non-weighted

## **Electives**

### **Academic Tutoring Program**

Grades 11-12

Prerequisites: GPA of 2.5 and approval of administration

The academic tutoring program is a new course designed to help students learn how to improve academic success for other K-12 students. Tutors will receive instruction in teaching methods, child development theories, teaching strategies and skills to help them engage others in learning. The tutor will be assigned to a teacher who will assign one or more students to the tutor for help in core content areas. Teachers will evaluate students every quarter and then a pass/fail grade will be assigned. Students must meet the guidelines and complete the application form found in the appendix of this guide.

Class Length: 1 Year

Credit: 1 Elective Credit (not computed into the GPA)

### **Cooperative Occupational Educational Program (Work-Study)**

Grades 11-12

Prerequisite: None

The work study program is a cooperative agreement between a student, parent, business employer and the school to help the student build skills to become a successful employee. A student who completes the required forms and is approved for the program will be able to leave campus during the designated hours to fulfill work related responsibilities for his employer. Employers will evaluate students every quarter and then a pass/fail grade will be assigned. Please complete the forms found in the appendix of this guide.

Class Length: 1 year

Credit: 1 Elective Credit (not computed into the GPA)

## **EMT Basic**

Grade 12

Prerequisite: Must be at least 17 ½ years of age, have a current CPR certification at the Professional Rescuer level, and at least the first of the Hepatitis B vaccines.

This is the first level of training in the career structure of the Emergency Medical Technician.

Upon successful completion of this program, including written and practical exams, and being at least 18 years of age, candidates are eligible to take the state EMT-Basic Certification Examination subject to the requirements of the Colorado Department of Public Health and Environment.

Class Length: 1 Year

Credit: 1 Elective high school credit and 8 hours college credit

Fee: Manual and uniform

## **Speech/Communications**

Grades 9-12

Prerequisite: None

This course will enhance communication skills, prepare students for oral reports related to school and career, and introduce students to the importance of verbal and nonverbal communication.

A variety of topics will be assigned to encourage students to verbally express their ideas, and class activities will be assigned to enhance the importance of communication skills.

Class Length: 1 Semester

Credit: .5 Elective Credits

## **Teacher Aide Program**

Grades 11-12

Prerequisite: None

The teacher aide program allows students to help teachers perform a variety of duties within the classroom setting including clerical, tutoring or special assignments given by the teacher. Each student may take this course for one period during 11<sup>th</sup> and 12<sup>th</sup> grades. Teachers will evaluate students each quarter and then a pass/fail grade will be assigned.

Class Length: 1 Year

Credit: 1 Elective Credit (not computed into GPA)

## **Life Skills 101**

Grades 9-12

Prerequisite: None

This course will cover aspects that students will face in daily living. There will be a focus on cooking (conversions, menu planning and kitchen safety), budgeting and shopping, event planning, social skills (table manners, table setting), and sewing (using various crafting techniques).

Class Length: 1 Semester

Credit: .5 Elective Credits

Fee: \$10

## **Study Skills/Career Education**

Grades 9-12

Prerequisite: None

This course will review and reinforce study skills students already use and will also provide students some new study ideas/plans. The second nine weeks will focus on individual students' aptitude and career interests.

Class Length: 1 Semester

Credit: .5 Elective Credits

## **Publications & Creative Writing**

Grades 9-12

Prerequisite: None

This is a required course for any student who wishes to be on the newspaper or yearbook staff. The course covers the basic techniques for writing stories, captions, and headlines. It also covers photography techniques and page layout/design on the computer. Students will also produce a portfolio of creative writing selections.

Evaluation of all students is based on the quality of their work, participation (including attendance) in classroom activities, and consistent effort to meet course outcomes. Daily class work, homework, quizzes, tests, essays, oral work, and project displays or performances are assessed according to criteria and quality rubrics.

Class Length: 1 Year

Credit: 1 Language Arts Credit

# Fine Arts

Students must complete one (1) unit of credit or two (2) semesters of a Fine Art course, such as band, art, drama or choir. Any additional courses in this program will count as elective credits.

## Art Experience

Grades 9-12

Prerequisite: None

This course is for students of all ability levels who are interested in a variety of art experiences and media. Basic art and design skills and techniques are emphasized.

Class Length: 1 Semester

Credit: .5 Fine Art Credits

Fee: \$15.00

## Drawing and Painting I

Grades 9-12

Prerequisite: None

This course focuses on basic drawing techniques and an introduction to painting. Students will work with various drawing and painting media, focusing on the elements of art and principles of design.

Class Length: 1 Semester

Credit: .5 Fine Art Credits

Fee: \$15.00

## Drawing and Painting II

Grades 9-12

Prerequisite: Drawing and Painting I

Students will focus on a more intense involvement in drawing and painting media, techniques, and artistic styles. More individual expression and artistic awareness will be encouraged.

Class Length: 1 Semester

Credit: .5 Fine Art Credits

Fee: \$15.00

## **Ceramics I & Sculpture I**

Grades 9-12

Prerequisite: None

Ceramics I is an introduction to design, glazes and basic hand building. It is an introduction to traditional and contemporary ceramic forms. A general background in glazing, firing, and ceramic history will also be covered.

Sculpture I is designed to teach students about additive and subtractive sculpture techniques. It will emphasize the three-dimensional design principles of mass, volume and space. Materials used in this class may include clay, plaster and wire. Explanation of art history and artistic genres will also be covered.

Class Length: 1 Semester

Credit: .5 Fine Art Credits

Fee: \$30.00

## **Ceramics II & Sculpture II**

Grades 9-12

Prerequisite: Ceramics I & Sculpture I

This course is a continuation of Ceramics I with an emphasis on skill and technique, form and design. Develop wheel throwing and hand building. Art history and the principles of art will be further explored.

In this course, students will gain practical experience in traditional and experimental approaches to creating and constructing sculpture, while introducing various techniques and mediums.

Class Length: 1 Semester

Credit: .5 Fine Art Credits

Fee: \$30.00

## **AP Studio Art**

Grades 11-12

Prerequisite: Teacher approval - prospective students will need to conference with the art teacher prior to registration.

The Advanced Placement program in art is intended for highly motivated students who are seriously interested in the study of art. Students should be aware that Advanced Placement work involves significantly more time than the typical high school course and that the program is not for the casually interested. Projects include a wide spectrum of media and methods. Students will complete an area of concentration with theme and media development. Students will also demonstrate a variety of skills, ideas and media. Students may choose to complete an AP portfolio in 2D design, 3D design or drawing. Students must submit a portfolio of work for evaluation at the end of the school year as part of the final grade.

Class Length: 1 Year

Credit: 1 Weighted Fine Art Credit

Fee: \$60.00 (an additional fee for portfolio submission will be required at the end of the course)

## **Marching/Symphonic Band**

Grades 9-12

Prerequisite: Previous enrollment in Kiowa Bands or equivalent

This course will develop individual ability to play a musical instrument, promote group cooperation toward the same goals, provide performance opportunities for groups and individuals, and expose students to a wide range of musical styles and genres through symphonic band, marching band and pep band ensembles.

In this course, students will play a varied repertoire of music, as a group and as individuals; expand their ability to read and write musical notation; and listen to, analyze, evaluate and describe music.

Class Length: 1 Year

Credit: 1 Fine Art Credit

## **Jazz Improv**

Grades 9-12

Prerequisite: Enrollment in HS Symphonic Band and instructor approval

This course will expand individual ability to play a musical instrument in a jazz forum and expose students to a wide range of musical styles and genres.

In this course, students will play a varied repertoire of music; study and practice advanced improvisational techniques; listen to, analyze, evaluate, and describe music; and develop awareness, understanding, and appreciation of the arts.

Class Length: 1 Year

Credit: 1 Fine Art Credit

## **Music Technology**

Grades 9-12

Prerequisite: None

This class will introduce students to the production side of the music industry, encourage musical growth, listening depth, creative problem solving, and stimulate a higher level of life-long musical interest.

Students will analyze, develop, and correct musical ideas using devices provided by the *Teaching Music with Reason* software package. Students will learn to mix, loop, and compose for a wide variety of musical styles. You should leave this class able to properly record and mix music in a professional manner and compose music from several

different aspects including: chord progressions, melodic accompaniment, rhythmic phrasing, etc.

Class Length: 1 Year  
Credit: 1 Elective Credit

## **Choir**

Grades 9-12

Prerequisite: None

Choir will be an experience in further development of the maturing adolescent voice, both male and female. Students will learn correct vocal production, continue more advanced solfege study, sing in 3 and 4 part harmony, work together as supportive team members, and regularly evaluate self and others.

Class Length: 1 Year  
Credit: 1 Fine Art Credit

## **Drama**

Grades 9-12

Prerequisite: None

The goals of this course will be to expose students to a variety of dramatic situations and to prepare them to perform in various school productions.

Class Length: 1 Semester  
Credit: .5 Fine Art Credits

# **Foreign Language**

Kiowa High School does not have a graduation requirement in this area. However, most colleges require at least two (2) consecutive years of the same foreign language.

## **Spanish I**

Grades 9-12

Prerequisite: None

This course will provide beginning-level students with useful Spanish skills, instill a confidence and willingness to use those skills, and to provide a cultural awareness of Spanish-speaking countries.

This course will include greetings and informational questions; ordering a meal and types of food; identifying possessions and discussing preferences; discussing family and self; locating places, giving directions, and time; talking about past or present events; and making plans, purchasing and asking prices.

Class Length: 1 Year  
Credit: 1 Elective Credit

## **Spanish II**

Grades 10-12

Prerequisite: Spanish I

This course will provide beginning-level students with language skills in Spanish and provide opportunities to review previous material as well as add new vocabulary and situational abilities. This course is more rigorous than Spanish I.

This course will include describing weather, objects, health and people; arranging for a hotel room or apartment; discussing daily routines, weekend activities and vacation plans; discussing actions in the past, and what you are able and not able to do; and describing places and events in the past or future.

Class Length: 1 Year  
Credit: 1 Elective Credit

## **Spanish III, IV, & V**

Grades 11-12

Prerequisite: Spanish II

This course will provide qualifying Spanish II students an opportunity to further their language skills. This class is conducted primarily in the target language and all of the material will be presented on an intermediate level of language usage.

This course will include usage of the present, past and future; building vocabulary; study of various works of literature; producing essays based on viewpoints of works studied in class; and higher level of language usage among peers.

Class Length: 1 Year  
Credit: 1 Elective Credit

## **German I**

Grades 9-12

Prerequisite: None

This course will introduce students to and provide students with knowledge of the German language, German culture, and instill confidence in the use of that knowledge.

In this class students will be required to learn and be exposed to basic German grammar, pronunciation, and a variety of topic groups ranging from food to daily activities. Students will be expected to read, write, and speak basic German and discuss German culture in both group and individual settings.

Class Length: 1 Year  
Credit: 1 Foreign Language Credit

# **Industrial Arts**

## **Woodworking**

Grades 9-12

Prerequisite: None

This class provides an opportunity to construct fine furniture pieces; each student is self-paced on individual weekly assignments.

In this course, students will learn shop safety and proper tool usage; different varieties of wood and their origins; joint construction and procedures; how to safely build a project to perfection and satisfaction; and good finish or refinish techniques.

Class Length: 1 Year

Credit: 1 Elective Credit

Fee: Students are responsible for the cost of materials for their projects.

## **Beginning Auto Mechanics**

Grades 9-12

Prerequisite: None

This course will provide opportunities to those desiring to develop an understanding of auto mechanics and to gain knowledge of basic trouble-shooting. Skills in learning to analyze and problem solve within each unit will be developed through community projects.

In this course, students will participate in both classroom and hands-on activities; learn and practice safety procedures associated with auto mechanics; and may provide basic auto services for other students and faculty.

Class Length: 1 Year

Credit: 1 Elective Credit

Fee: Vehicle owners will be responsible for the cost of parts and supplies used on respective vehicles.

# **Language Arts**

Students must complete four (4) units of credit or eight (8) semesters of core Language Arts courses to graduate. Speech, journalism, and yearbook are considered elective courses.

## **English I**

Grade 9

Prerequisite: None

This course focuses on support and enrichment strategies for understanding literature and writing expository essays. Frequent revision of short pieces and conferences with the teacher provides opportunities to review and master the process of writing and the elements of a good essay: clarity, organization and support. Students engage in a regular and systematic study of vocabulary and grammar and usage. Students are encouraged to expand speaking, listening, and viewing skills.

Evaluation of all students is based on the quality of their work, participation (including attendance) in classroom activities, and consistent effort to meet course outcomes. Daily class work, homework, quizzes, tests, essays, oral work and project displays or performances are assessed according to criteria and quality rubrics. Individual teachers will communicate to their classes how grades are derived.

Class Length: 1 Year

Credit: 1 Language Arts Credit

## **American Literature**

Grade 10

Prerequisite: None

This course covers American literature from the early 1600s through the 20<sup>th</sup> century. Students discuss different genres of writing including prose and poetry, short stories, novels, and American drama. The readings include several classics selected by the student and instructor. During the course students discuss the elements of literature with other students and the instructor. They write and emulate the many elements of the literature studies through required writing activities. These activities include the writing style, choice of words/semantics, and the story itself.

Evaluation of all students is based on the quality of their work, participation (including attendance) in classroom activities, and consistent effort to meet course outcomes. Daily class work, homework, quizzes, tests, essays, oral work, and project displays or performances are assessed according to criteria and quality rubrics. Individual teachers will communicate to their classes how grades are derived.

Class Length: 1 Year

Credit: 1 Language Arts Credit

## **World/British Literature**

Grades 11-12

Prerequisite: None

World/British Literature is a yearlong literature course in which students will read a variety of works. Possible titles include All Quiet on the Western Front, by Erich Maria Remarque; Frankenstein, by Mary Shelley; The Lord of the Flies, by William Golding; Heart of Darkness, by Joseph Conrad; The Odyssey, by Homer; and The Metamorphosis, by Franz Kafka. Students will also read a selection of poems, plays, and short stories as well. At least one Shakespeare play a semester will also be read. During the course students discuss the elements of literature with other students and the instructor. They write and emulate the many elements of the literature studied through required writing activities. These activities include the writing style, choice of words/semantics, and the story itself.

Evaluation of all students is based on the quality of their work, participation (including attendance) in classroom activities, and consistent effort to meet course outcomes. Daily class work, homework, quizzes, tests, essays, oral work, and project displays or performances are assessed according to criteria and quality rubrics. Individual teachers will communicate to their classes how grades are derived.

Class Length: 1 Year

Credit: 1 Language Arts Credit

## **Grammar & Composition**

Grade 12

Prerequisite: None

This course focuses upon the essentials of good communication. It stresses a mastery of writing clear, grammatically correct sentences and paragraphs. The ability to utilize variety in sentence construction is a key. Emphasis is also given to the steps required for successful development of a five-paragraph essay. The final lesson requires the construction and delivery of a speech using the tools of clear thinking, solid foundation and presentation.

Evaluation of all students is based on the quality of their work, participation (including attendance) in classroom activities, and consistent effort to meet course outcomes. Daily class work, homework, quizzes, tests, essays, oral work, and project displays or performances are assessed according to criteria and quality rubrics.

Class Length: 1 Year

Credit: 1 Language Arts Credit

## AP English

Grades 11-12

Prerequisite: Teacher approval

AP Literature and Composition engages students in the careful reading and critical analysis of imaginative literature. Through the close study of selected texts, students should deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

Evaluation of all students is based on the quality of their work, participation (including attendance) in classroom activities, and consistent effort to meet course outcomes. Daily class work, homework, quizzes, tests, essays, oral work, and project displays or performances are assessed according to criteria and quality rubrics. Individual teachers will communicate to their classes how grades are derived. Students will also have an opportunity to receive college credit if their score a 3 or better on the AP Exam.

Class Length: 1 Year

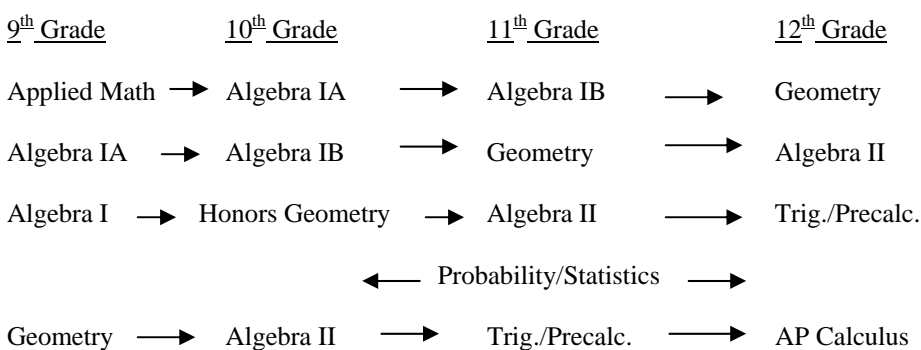
Credit: 1 Weighted Language Arts Credit

Fee: AP Exam

## Mathematics

Students must complete three (3) units or six (6) semesters of math courses. See the flow chart below to understand the sequence of courses.

### Recommended sequence for math:



## **Applied Math**

Grades 9-11

Prerequisite: Teacher recommendation required

This course is designed to provide a skills-based math curriculum to the student not yet ready for Algebra I, Algebra IA or Algebra IB.

Students cover problem solving, decimals, analyzing data, percents, integers, basic algebra, fractions, geometry, and some probability.

Class Length: 1 Year

Credit: 1 Math Credit

## **Algebra IA**

Grades 9-11

Prerequisite: Teacher recommendation and placement exam

The purpose of this course is to provide students an opportunity to expand the study requirements for the first semester of Algebra I into a one-year course. Lessons are lengthened to two days.

Class Length: 1 Year

Credit: 1 Math Credit

Fee: Students will need a scientific calculator and graph paper.

## **Algebra IB**

Grades 9-12

Prerequisite: Algebra IA

The purpose of this course is to provide students an opportunity to expand the study requirements for the second semester of Algebra I into a one-year course. Lessons are lengthened to two days.

Class Length: 1 Year

Credit: 1 Math Credit

Fee: Students will need a scientific calculator and graph paper.

## **Algebra I**

Grade 9

Prerequisite: Successful completion of Pre-Algebra, teacher recommendation and placement exam.

This course covers the use of variables, real numbers, first- and second-degree equations, factoring, polynomials, solving simple equations, solving systems of equations and inequalities, radicals, and algebraic and graphic applications. Daily homework is required.

Class Length: 1 Year

Credit: 1 Math Credit

Fee: Students will need a scientific calculator and graph paper.

## **Geometry**

Grades 9-12

Prerequisite: Algebra I or Algebra IA & IB

In this course, students will develop inductive and deductive reasoning skills and communicate mathematically using geometric terms and ideas.

This course will include the study of, measurement and comparison of two- and three-dimensional geometric figures. Students will study transformations and prove basic geometric theorems.

Class Length: 1 Year

Credit: 1 Math Credit

## **Honors Geometry**

Grades 9-12

Prerequisite: Algebra I or Algebra IA & IB

In this course, students will develop inductive and deductive reasoning skills and communicate mathematically using geometric terms and ideas at an accelerated pace. A final project is required in this course.

This course will include the study, measurement, and comparison of two- and three-dimensional geometric figures. Students will study transformations and prove basic geometric theorems. Students will also participate in a detailed study of areas, transformations, and right triangles. This course will include an introduction to basic trigonometry.

Class Length: 1 Year

Credit: 1 Math Credit

## **Algebra II**

Grades 9-12

Prerequisite: Algebra I

In this course, students will develop higher-level thinking skills, understand and communicate effectively using algebra, and make connections between algebraic models and real world data.

This course will include data analysis, modeling, functions, using mathematical equations to model real world data, and using technology to solve problems.

This course can be taken with Geometry.

Class Length: 1 Year  
Credit: 1 Math Credit

## **Probability/Statistics**

Grades 11-12

Prerequisite: Algebra I or Algebra IA & IB

In this course, students will develop thought patterns and logic and will be encouraged to achieve higher levels of mathematical thinking.

This course will include Statistical Data Display, analyzing statistical data and predicting future events, and the probability of normal distribution, as well as other statistical topics.

Class Length: 1 Year  
Credit: 1 Math Credit

## **Trigonometry/Pre-Calculus**

Grades 11-12

Prerequisite: Successful completion of Algebra II and teacher recommendation.

This course will have an in-depth coverage of trigonometry and the concepts/skills necessary for students to succeed in calculus and disciplines that are mathematically based. Daily homework is required.

Class Length: 1 Year  
Credit: 1 Math Credit  
Fee: Student will need a graphing calculator.

## **Calculus**

Grade 12

Prerequisite: Trig./Precalc.

Calculus includes the study of the meanings of functions and their graphical representations, concepts of limits and continuity, derivatives, applications of derivatives, integration, the applications of integration, and series. Students may elect to take this course as an AP class and will receive a weighted grade.

Class Length: 1 Year  
Credit: 1 Math Credit  
Fee: AP Exam

# **Physical Education/Health**

Students must complete .5 unit of credit or one (1) semester of health. Students must complete 1.5 units of credit or three (3) semesters of Physical Education. Participation in three sports can be considered equivalent to one semester of P.E. for up to two semesters. One semester of P.E. is required.

## **Beginning Physical Education**

Grade 9

Prerequisite: None

This class is linked with Health.

This class will provide the student with knowledge about different team sports; the student will demonstrate competency in physical fitness and have knowledge of factors important to participate in physical activity.

Class Length: 1 Semester

Credit: .5 Physical Education Credits

## **Health**

Grades 9-12

Prerequisite: None

This class is linked with Beginning Physical Education.

This course is designed to help students become aware of, understand, and manage various health-related issues, and develop and practice positive lifestyle skills.

This course will include sections on mental health (relationships, problem solving, coping skills, self-destructive behaviors, dysfunctional behaviors); family life (family roles and responsibilities); growth and development (birth through aging process); substance use and abuse (the uses of medications, effects of drugs and alcohol, tobacco, harmful substances); disease and disorders (causes, control and prevention of communicable and non-communicable diseases, including sexually transmitted diseases); nutrition (food choices, balanced diet, eating habits); lifetime fitness; first aid (safety and prevention of accidents, knowledge of CPR); and child abuse (physical abuse, physical neglect, emotional maltreatment, sexual abuse).

Class Length: 1 Semester

Credit: .5 Physical Education Credit

## **Weight Lifting and Fitness**

Grades 9-12

Prerequisite: None

This course will cover many sport-specific skills as well as agility drills, Plyometrics, and weight training. The major emphasis of the class will be the technique used doing the skills. This course will also cover: skills tests, weight room terminology, and making and following a program. We will be following the Nebraska Power weights and speed workout plan. Points will be given for: written tests, skills tests and participation.

Class Length: 1 Semester

Credit: .5 Physical Education Credits

## **Physical Education**

Grades 9-12

Prerequisite: None

This class will provide the student with knowledge and use of skills, rules and strategies in a variety of physical activities and sports; demonstrate how to obtain and maintain appropriate levels of physical fitness; and demonstrate participation in team, dual and individual sports.

Students will be given a written study guide at the beginning of each unit/activity and a written test following selected units. Students will be required to perform various fitness/sports activities for 30-40 minutes a day to achieve cardiovascular benefits. Each student will participate in physical fitness evaluations at various times throughout the semester.

Class Length: 1 Year

Credit: 1 Physical Education Credit

# **Post-Secondary Options**

Grades 11-12

Prerequisite: Counselor/parent permission

B in similar high school coursework

Post-secondary option courses are regular college-level courses offered through several area colleges. The instructors' expectations of the students are much higher than those at the high school level. Students using these options must give written notice to the school at least two months prior to enrollment.

## **Fast Track Program**

A senior who has met all graduation requirements may take college classes. Tuition will be paid by the district for up to two courses per semester. Failing the course requires reimbursement to the district by the student. Books, fees, and transportation are the student's responsibility.

## **Post-Secondary Educational Option (PSEO)**

Any 11<sup>th</sup> or 12<sup>th</sup> grade student needing advanced coursework not offered in the district may take college-level courses. Students may take up to two classes per semester (summer school not eligible).

### **Classes available:**

#### Adams State College

- Communication Arts I
- Communication Arts II
- Introduction to Psychology

#### CU-Boulder

- Principles of Anthropology I
- Principles of Anthropology II
- History of the United States Through 1865
- History of the United States After 1865
- Introduction to Philosophy
- American Government and Politics

#### Brigham Young University

- Principles of Biology
- Mass Communication and Society
- College Algebra

#### CU-Pueblo

- Introduction to Sociology

Class Length: 1 Semester

Credit: .5 High School Credits (Weighted)

College credit varies.

Fee: Books and fees (tuition paid if successful)

# Science

Students must complete two (2) units of credit or four (4) semesters of science to graduate.

## Recommended sequence for science:

### Minimum:

General Science I → General Science II → Biology

### College Prep:

General Science II → Biology → Chemistry → Physics

General Science I → General Science II → Chemistry → Physics

Biology → Chemistry → Physics → Distance Learning

General Science I → General Science II → Biology → Chemistry

## General Science I

Grade 9-12

Prerequisite: None

This course will provide a basis for understanding basic scientific principles as they apply to both everyday life, and as a framework for the advanced material presented in high school and college physics. It will improve the students' problem-solving skills and note-taking abilities, as well as reading and listening. This will give students the opportunity to apply scientific methods in the laboratory.

This course will include scientific method; measurements and calculations within science; energy and motion; classification and properties of matter; chemical equations and formulas; atomic structure; chemical bonding; waves of light and sound; electricity and energy sources.

Class Length: 1 Year

Credit: 1 Science Credit

## General Science II

Grades 9-12

Prerequisite: None

This course will provide students with a basic understanding of life on earth and the processes found operating in and around the earth today; apply and demonstrate knowledge of the Scientific Method via labs and scientific research; explore the relations between society, technology and science; and improve problem solving skills, including reading for content and writing clearly.

This course will include characteristics, structure and process of living things; common connections among scientific disciplines; relationships of science and technology and the effect on the world; and earth systems and space.

This course may be taken before General Science I.

Class Length: 1 Year  
Credit: 1 Science Credit

## **Biology**

Grades 9-12

Prerequisite: Freshmen need the recommendation of previous science teacher

This course will provide a basis for understanding basic biological principles as they apply to both everyday life, and as a framework for the advanced material presented in college biology; improve skills in critical thinking, problem solving, and writing, as well as learning skills such as note-taking, reading and listening; and give students the opportunity to apply scientific methods in the laboratory.

This course will include the scientific method; classification of life forms; chemical processes important to living organisms; cellular structure; physical processes which take place inside cells; genetics and inheritance; evolution and natural selection; viruses and bacteria (prokaryotes); one-celled organisms (eukaryotes) and algae; fungi; plants; health, social and environmental issues; and animal phyla.

Class Length: 1 Year  
Credit: 1 Science Credit

## **Chemistry**

Grades 10-12

Prerequisite: Successful completion of Algebra I

This course will provide a basis for understanding basic chemical principles as they apply to both everyday life, and as a framework for the advanced material presented in college chemistry. It will also improve skills in problem solving, as well as learning skills such as note-taking, reading and listening; and will give students the opportunity to apply scientific methods in the laboratory.

This course will cover the scientific method; measurements and calculations within chemistry; classification and properties of matter; chemical equations and formulas; atomic structure; quantitative relationships; periodic table; chemical bonding; properties of solids, liquids and gases; gas laws; pH; and health, social and environmental issues.

Class Length: 1 Year  
Credit: 1 Science Credit

## **Physics**

Grades 11-12

Prerequisite: Successful completion of Algebra II or instructor approval.

Physics is the study of the relationship between matter and energy. This class is recommended for anyone who is pursuing a career in math, engineering, sports, manufacturing, or physics. Students may elect to take this course as an AP class and will receive a weighted grade.

Class Length: 1 Year

Credit: 1 Science Credit

# **Social Studies**

Students must complete three (3) units of credit or six (6) semesters of Social Studies to graduate.

## **United States History**

Grades 9-10

Prerequisite: None

The purpose of this course is to survey United States history, particularly the period beginning with the Civil War through the present.

Topic areas include: the Civil War; Reconstruction; industrialization; immigration; World Wars I and II; the Cold War; the turbulence of the Vietnam era; and the events leading to the 21<sup>st</sup> century. Geography is also reviewed.

Class Length: 1 Year

Credit: 1 Social Studies Credit

## **World History**

Grades 10-11

Prerequisite: U.S. History

The purpose of this course is to survey world history, particularly the modern era. Major topic areas include, but are not limited to: Renaissance and Reformation; the Enlightenment; exploration and expansion of territories; world wars; and modern regional history and geography.

Class Length: 1 Year

Credit: 1 Social Studies Credit

## **United States Government**

Grades 11-12

Prerequisite: U.S. History and World History

The purpose of this course is to allow students the opportunity for an in-depth study of government.

Major topic areas include, but are not limited to: the functions of the three branches of government; the Constitution; the nomination and election processes; the role of the media in government; the roles of the state and local governments; and other types of political systems.

Class Length: 1 Year

Credit: 1 Social Studies Credit

## **AP United States Government**

Grades 11-12

Prerequisite: Teacher recommendation and permission from parents & principal

The Advanced Placement program is designed to prepare students through an academically challenging course of study. At the conclusion of the course students will be prepared to take the AP exam. Students can earn up to 6 college credits depending upon the score and the institution students will attend.

Class Length: 1 Year

Credit: 1 Weighted Social Studies Credit

Fee: AP Exam

# **Technology**

## **Technology I**

Grades 9-12

Prerequisite: None

This course will continue the learning from middle school and prepare students to use technology both personally and vocationally. This class will also provide students with the skills necessary to use the Internet for research.

This course will cover the basics of Microsoft Word, Microsoft Excel, Microsoft PowerPoint and Microsoft Access.

Class Length: 1 Year

Credit: 1 Technology Credit

## **Technology II**

Grades 10-12

Prerequisite: Technology I

This course builds on the skills learned in Technology I. While this course covers some of the same software, it extends the student's skills to be a more proficient user of technology. It will also cover creating web pages and desktop publishing.

Class Length: 1 Year

Credit: 1 Technology Credit

# **Vocational Programs**

## **Area Vocational Programs (AVP)**

Grades 11-12

Prerequisite: B grade point average

Kiowa High School participates in a career-driven education program in cooperation with Pickens Technical School. A student will receive high school credit as well as program certification through the cooperating school.

The AVP will require travel time that will take time away from the student's regular class time. Therefore, the student may be required to take independent study or correspondence courses to meet graduation requirements.

The AVP strives to prepare students for the world of work by teaching the related academics and workplace basics that are essential for employment. Classes follow a typical five-day-per-week schedule and run two hours and forty-five minutes daily. Students may enroll in either a morning or afternoon session depending on the program offering. Most programs require two years to complete; others are completed in one year.

Requests will be reviewed and eligibility determined by the counselor on an individual basis.

Tuition for an AVP will be paid by the district for a maximum of two years. The student and/or parents/guardian will be responsible for all other expenses. If the student fails a course or program, the student and/or his parent/guardian will be required to reimburse the tuition fee to the school district.

AVP applications for fall enrollment must be completed and approved before May 15<sup>th</sup>.

AVP grades are not included in GPA.

Students may not enroll second semester.

## **Courses Offered:**

### **Business & Graphic Communications Technology**

Administrative Assistant  
Business & Computer Skills  
Business Computer Applications  
Medical Office Support Specialist  
Microsoft Office Specialist  
Web Design/Development  
Desktop Publishing  
Graphic Design  
Professional Photography

### **Engineering & Technical Sciences**

Cabinetmaking & Millwork  
Carpentry  
Electrician Occupations  
General Electronics Technology  
Computer Service/Network Technician  
Automotive Sound & Security Systems Technology  
Heating & Air Conditioning Specialist  
Computer Aided Drafting  
Precision & Computer Aided Machining  
Welding  
Automotive Technology  
Collision Repair Technology  
Diesel Equipment Technology  
Sport Vehicle Technology

### **Health Occupations**

Med Prep  
Health Sciences Academy  
Dental Assisting  
Nurse Assistant/Home Health Aide  
Practical Nursing  
IV Therapy  
Respiratory Care

### **Human Services**

Barber  
Cosmetology  
Esthetician/Nail Technician  
Hairstylist  
Early Childhood Professions  
Environmental Technician  
Horticulture

Class Length: 2 Years

Credits: 3 Per Year

Fee: Tuition paid if successful; all other expenses paid by student/parent.

## **High School Resume Builder**

This is a sample of a "Resume Builder". By compiling the information on this page (photocopy one for each year), you will have all the information you need to make a resume whenever you may need one during your high school career (for jobs, scholarships and college applications).

### **School Clubs/Activities**

<b><u>Name of Club or Activity</u></b>	<b><u>Responsibility/Participation</u></b>
_____	_____
_____	_____
_____	_____
_____	_____

### **Honors and Awards**

<b><u>Name of Award</u></b>	<b><u>In Recognition Of:</u></b>
_____	_____
_____	_____
_____	_____

### **Community Activities**

<b><u>Name of Organization/Activity</u></b>	<b><u>Responsibility</u></b>
_____	_____
_____	_____
_____	_____

### **Work Experience**

<b><u>Name of Company/Person Worked For</u></b>	<b><u>Job</u></b>
_____	_____
_____	_____
_____	_____

\*If appropriate, after you've been involved in helping someone or working for someone and the activity is over, ask the person in charge if you can use him or her as a reference in the future (for a recommendation when you need one), or ask for a letter of recommendation now. For those who are willing to give recommendations later, put their names below.

### **Work Experience**

<b><u>Name</u></b>	<b><u>Business/Organization</u></b>	<b><u>Phone No.</u></b>
_____	_____	_____
_____	_____	_____
_____	_____	_____